

Best Start  **Meilleur départ**
Together for a Best Start Ensemble pour un Meilleur départ

Stormont, Dundas & Glengarry
Presents-Présente

*“It takes a community to raise
a child” Conference*

*Conférence “Il faut une communauté
pour élever un enfant”*

Saturday, May 15th, 2010

Samedi, 15 mai 2010

The Stormont, Dundas and Glengarry Best Start Network is proud to host this professional development Conference for Early Years Practitioners. We are inviting you to join us for this unique, full day event of learning, sharing and networking which aims to foster inclusion of all children and families in early learning.

The morning Keynote Speaker will be Dr. Charles Pascal, Special Advisor on Early Learning; Author of *“With our Best Future in Mind: Implementing Early Learning in Ontario”*. An extensive program of morning and afternoon workshops will follow. These workshops are loaded with a wealth of knowledge and resources on best practices and intervention strategies for inclusion. Please find attached the participation registration package.

Le réseau de Meilleur départ de Stormont, Dundas et Glengarry est fier d'être l'hôte de cette Conférence de développement professionnel pour les intervenantes et intervenants en petite enfance. Nous vous invitons à vous joindre à nous pour cet événement unique d'une pleine journée d'apprentissage, de partage et de réseautage qui vise à promouvoir l'inclusion de tous les enfants et les familles dans l'apprentissage durant la petite enfance.

Le conférencier d'ouverture sera Dr. Charles Pascal, Conseiller spécial en apprentissage préscolaire, auteur de « Dans l'optique de notre meilleur avenir : Mise en œuvre de l'apprentissage des jeunes enfants en Ontario ». Un vaste programme d'ateliers est offert le matin et l'après-midi. Ces ateliers sont riches avec une abondance de meilleures pratiques et de stratégies d'intervention gagnantes pour l'inclusion. Veuillez trouver en pièce-jointe, la trousse d'inscription de participation.

CONFERENCE SCHEDULE - HORAIRE DE LA CONFÉRENCE



Saturday, May 15th, 2010
General Vanier Intermediate School
1500 Cumberland Street, Cornwall ON

Samedi, 15 mai 2010
École intermédiaire Général Vanier
1500, rue Cumberland, Cornwall ON

8:00 to 9:00 a.m.	Participant Registration Marketplace	8h00 à 9h00	Inscription des participantes et participants Place du marché
9:00 a.m.	Keynote Speech Dr. Charles Pascal	9h00	Conférence d'ouverture Dr. Charles Pascal
10:30 a.m.	Morning Workshops	10h30	Ateliers du matin
12:00 to 12:45 p.m.	Lunch Table Talk	12h00 à 12h45	Dîner Autour de la table
12:45 p.m.	Networking Marketplace	12h45	Activité de réseautage Place du marché
1:30 p.m.	Afternoon Workshops	13h30	Ateliers d'après-midi
3:00 to 3:30 p.m.	Wrap-up Session	15h00 à 15h30	Session de retour





CHARLES E. PASCAL



In January 1996, Charles E. Pascal was appointed the first full-time Executive Director of the Atkinson Charitable Foundation that promotes social and economic justice in the tradition of its founder, Joseph E. Atkinson.

Pascal has a strong background in education, training, policy development, leadership, and organizational development. He has published extensively in the fields of education and psychology. He graduated from the University of Michigan with a Ph.D. in psychology in 1969 and joined the psychology faculty of McGill University in Montreal.

While at McGill, Pascal was a founder of The Centre for Learning and Development. He also founded the McGill Community Family Centre, a full-service child-care centre that was the first of its kind in Canadian universities. He also served on numerous community advisory boards and committees dealing with the education of disadvantaged and special-needs children. In addition, he headed a team at Montreal Children's Hospital that provided training to help parents support children with disabilities.

Pascal moved to Toronto in 1977 to accept a joint position with the University of Toronto, the Ontario Institute for Studies in Education (OISE) and the Council of Ontario Universities Program for Instructional Development. At OISE, he served as chair of the higher education group and in 1981 became the executive head of graduate studies. During this time, he was a member of the Governing council of the University of Toronto. Pascal also served on Education Minister Dr. Bette Stephenson's steering committee for the Secondary Education Review Project.

In 1982, Pascal became the second president of Sir Sandford Fleming College of Applied Arts and Technology. During the next six years, he was also a member of the board of Trent University and a member of the Committee for the National Forum on Post-secondary Education. In addition, he became the first non-private-sector chair of the Greater Peterborough Economic Council. In 1987, Premier David Peterson appointed Pascal as Chair of the Ontario Council of Regents, the government's chief policy and planning body for the colleges of applied arts and technology.



Pascal also provided leadership for the Vision 2000 process to develop a renewed mandate for the province's college system.

In January 1991, Pascal was appointed Deputy Minister of the Premier's Council on Health, Well-being and Social Justice. Chaired by Premier Bob Rae, the council was a policy body designed to provide advice and research to the government and the public on building a just, healthy, and fairer society. The Council produced a major policy framework for the determinants of health and a policy and program plan for early learning and childcare.

In August 1991, Pascal was appointed Deputy Minister of the Ministry of Community and Social Services, where he contributed to the government's plans for reform in welfare, childcare and long-term care, and assisted in developing plans for restructuring Ontario's social services. Premier Rae appointed Pascal as Deputy Minister of the Ministry of Education and Training in February of 1993. He provided leadership during the integration of three former ministries and two major projects into the new Ministry of Education and Training. In addition, he provided support and leadership for the government's major education reform initiatives through the establishment of the Royal Commission on Learning and responding to its recommendations.

Pascal has received honorary diplomas from Niagara College and Humber College. In 2003, he was the recipient of the Yorktown Family Services Humanitarian of the Year award. Pascal is also a professor at the University of Toronto teaching leadership and policy, an assistant baseball coach at the University, and a Senior Fellow at the University's Massey College. Pascal is also a Fellow of the Ontario Teachers' Federation and was the 2008 recipient of People for Education's Egerton Ryerson Award in recognition of his dedication to public education, and the recipient of the 2009 "Excellence in Advocacy" award from the Ontario Coalition for Better Childcare. He has also been named an "honorary elementary school principal" by the Ontario Principals Council (2009). He has had extensive experience in the developing world, including China and South Africa, providing capacity building expertise in policy making and organizational change. He was Chair of the Education Quality and Accountability Office (EQAO) for Ontario from 2005 - 2008, and in late 2007, Premier Dalton McGuinty appointed Pascal as his *Special Advisor on Early Learning*. In June 2009, Pascal released his report *With Our Best Future in Mind: Implementing Early Learning in Ontario*.



Workshop A (a.m. & p.m.)

Title: ADD-ADHD – What Professionals Working With Young Children Need to Know

Description: This workshop will provide a brief overview of ADD-ADHD including: diagnostic criteria, screening tools and treatment. Participants will learn tools for understanding and supporting these children in their development, learning and self-esteem.

Trainer: Doctor Anne M. Gillies MD FRCP(C) is consulting paediatrician in private practice and at CHEO's Mental Health Outpatient Services. She has a particular interest in mental health, behaviour and developmental concerns.

Trainer: Doctor Philippe Robaey MD, PhD is a full professor in the Department of Psychiatry and cross-appointed professor in the School of Psychology at the University of Ottawa. He has also obtained the National Researcher Career Award from the Fonds de la Recherche en Santé du Québec and is cross-appointed professor at the Université de Montréal. Dr. Robaey has continued his research and his innovative clinical endeavours at the Children Hospital of Eastern Ontario (CHEO) and the Institute of Mental Health Research. He is an internationally recognized expert in Attention Deficit Hyperactivity Disorder (ADHD) and head of the specialized clinic for ADHD and disruptive behaviour at CHEO.

Workshop B (a.m. & p.m.)

Title: All Together for Circle Time

Description: Come and join this workshop for some tips and suggestions that will help make your circle time more inclusive, effective and enjoyable for all children involved. You will get some hands-on tools, strategies and activities that you can use during your own circle time.

Trainer: Lynne Collard is an Early Literacy Specialist with the Parent Resource Centre of Ottawa. She provides services in S.D. & G. and Prescott-Russell. Lynne has been working in the social services field since 1984. Lynne is bilingual, with over six years of experience in the field of Early Literacy. Lynne works to support and promote early literacy skills through the Ontario Early Years Initiative. Lynne works with early years practitioners, families and groups of children, prenatal to six years of age.

Atelier C (matin)

Titre: Développement de la parole et du langage

Description : Cet atelier traitera des étapes de développement du langage, des indices de déficiences ainsi que des services offerts dans la collectivité. De plus, durant l'atelier nous aborderons des façons de communiquer les inquiétudes face aux difficultés de la parole et du langage aux parents.

Formatrice : Isabelle Ferguson est orthophoniste et travaille au Bureau de santé de l'est de l'Ontario au sein du programme Mots en fleurs depuis plus de 11 ans auprès d'enfants d'âge préscolaire ayant des troubles de la communication. Elle offre des interventions directes, des formations aux parents, aux éducateurs et aux intervenants dans la collectivité.



Workshop D (a.m. & p.m.)

Title: Ideas for Managing Children's Behaviour

Description: This workshop will discuss basic behaviour modification techniques as well as current ideas on managing learning environments.

Trainer: Doctor Janine Scott is a Registered Psychologist working at S. D. & G. Developmental Services, working with children and adults who are developmentally challenged. She also runs a private practice in Cornwall. She works with children and adults and conducts psychological assessments. She offers psychotherapy services to individuals, couples and families. Other areas of Doctor Scott's expertise include Attention Deficit Hyperactivity Disorder, Autism, and learning disabilities.

Workshop E (p.m.)

Title: Inclusion of young children in learning environments

Description: This workshop will focus on best practices for inclusion of children with special needs in learning environments such as: daycares and full day learning programs. The information will allow participants to become familiar with a child with special needs and his/her parents typical day.

Trainer: Roger Gosselin studied mental disabilities in the early 80s. He worked as an educator and practitioner at « l'Arche d'Ottawa » and the Children's Aid Society. He is a founding member of the Association for social integration of Ottawa-Carleton. He pursued his education in Early Childhood Education and held a managerial position in a daycare with a team of 21 staff. For the last 9 years, Roger has worked as an integration counsellor in licensed daycares and full day learning programs for the United Counties Prescott-Russell.

Trainer: Lucie Larochelle is a graduate of the Early Childhood Education program of Algonquin College of Ottawa. She worked for 12 years as an Early Childhood Educator and managed a home daycare. She is the mother of two daughters. For the last 7 years she has worked as an Educator for the Early Years Centre of Glengarry-Prescott-Russell. She also works as an Integration Counsellor for the United Counties of Prescott-Russell where she offers support to licensed daycares and full day early learning programs for children with special needs. These positions provided an opportunity to fuse her passion for working with children and supporting parents and practitioners.

Atelier F (après-midi)

Titre: Intégration sensorielle

Description : *Cet atelier définira l'intégration sensorielle, les troubles de l'intégration sensorielle ainsi qu'une description de comment un enfant présentant un trouble d'intégration sensorielle pourrait apparaître ou agir. Nous aborderons le sujet des stratégies et des recommandations pour venir en aide aux enfants avec des difficultés d'intégration sensorielles et traiteront des indicateurs qui nécessitent une évaluation approfondie chez un enfant.*



Formatrice : Alison Durocher est ergothérapeute et pratique depuis 5 ans dans les régions de Toronto et Ottawa. Elle travaille principalement dans le système scolaire et dans un centre de réadaptation où elle était impliquée dans le développement d'un projet pilote d'un modèle pour l'inclusion d'enfants autistiques dans les classes de maternelle. Elle a eu l'opportunité de travailler comme un membre de l'équipe de diagnostique à Toronto qui faisait l'évaluation et le diagnostic des enfants ayant des retards de développement. Alison apprécie travailler avec l'ensemble de la population pédiatrique mais elle a un intérêt particulier pour les enfants atteints d'un trouble du spectre autistique et de l'intégration sensorielle.

Atelier G (matin et après-midi)

Titre : La discipline « 1-2-3 Magic »

Description : Que ce n'est pas facile d'être responsable d'un groupe d'enfants et de gérer les crises de colère et les caprices des jeunes enfants de façon raisonnable, calme, sans se répéter et surtout sans démontrer d'émotions. Il est évident que nous avons tous besoin de conseils et de stratégies disciplinaires sans l'aspiration de devenir des génies, des saints, ou des psychothérapeutes. Venez nous joindre pour une session d'information, de stratégies utiles et simples et pour l'occasion de pouvoir échanger avec d'autres intervenantes et intervenants. La discipline « 1-2-3- Magic » adresse les difficultés disciplinaires avec humour, compréhension et expérience. Ce programme vous offre des étapes faciles à suivre pour la discipline des enfants de 2 à 12 ans, sans crier, s'argumenter ou négocier. Vous allez comprendre pourquoi le silence est de l'or et qu'il est plus efficace que vous le croyez!

Formatrice : Gina Julie Lacombe est diplômée en technique des sciences du comportement, en éducation spécialisée et comme assistante pour les troubles de la communication. Elle travaille auprès d'enfants, des jeunes adultes et des familles depuis bientôt vingt ans. Son expérience consiste de travail auprès des jeunes adultes en toxicomanie, d'intervention en milieu scolaire et à domicile et de travail comme assistante orthophoniste pour le Conseil scolaire du sud-ouest de l'Ontario. Depuis environ huit ans, elle travaille à l'équipe Psycho-sociale comme intervenante clinique. Maintenant depuis trois ans, elle offre la supervision des intervenantes en milieu scolaire au pallier élémentaire et intermédiaire ainsi que la gestion du programme de la petite enfance. D'ailleurs, elle est aussi formatrice du programme d'Intervention de crise thérapeutique (TCI) au sein de son agence.

Formatrice : Michèle Lafrance est directrice des services cliniques de l'Équipe psycho-sociale. Elle travaille au sein de l'agence depuis maintenant 29 ans. Ses fonctions lui donnent l'opportunité de travailler auprès de tous les groupes d'âges de la clientèle (0-18) ainsi que leur famille. Elle travaille auprès des jeunes enfants soit en centre de traitement de jour, à domicile ou en communauté. Elle accompagne les adolescents soit en milieu scolaire ou en centre de traitement de jour. Michèle siège présentement sur divers comités responsables des besoins résidentiels et/ou d'accès des enfants aux services dans la communauté ainsi que sur des comités régionaux pour le Centre de Traitement de jour pour enfants et adolescents et l'accès aux consultations en pédopsychiatrie via Télépshychiatrie avec l'Hôpital pour enfants de l'Est ontarien. Un de ses plus grands plaisirs est de donner des ateliers et tout particulièrement 1-2-3 Magic parce qu'elle croit que l'approche répond bien aux exigences de tous les milieux dans lesquels l'enfant évolue.



Atelier H (matin)

Titre : L'inclusion des jeunes enfants dans les milieux d'apprentissage

Description : Cet atelier portera sur les meilleures pratiques d'inclusion pour les enfants à besoins spéciaux dans les milieux d'apprentissage tels que : la garderie et le volet de la petite enfance. Les informations permettront aux participantes et aux participants de se familiariser avec une journée typique d'un enfant à besoins spéciaux et de ses parents. L'atelier abordera les principes de l'inclusion versus l'intégration et des facteurs qui les influencent.

Formateur : Roger Gosselin a fait ses études en déficience mentale au début des années 80. Il a travaillé à titre d'éducateur et d'intervenant à l'Arche d'Ottawa et à la Société de l'aide à l'enfance. Il est membre fondateur de l'Association pour l'intégration sociale d'Ottawa-Carleton. Il a poursuivi ses études en éducation en service à l'enfance et a occupé un poste de gestion de garderie avec une équipe de 21 employées et employés. Depuis 9 ans, Roger travaille pour les Comtés-Unis de Prescott-Russell comme conseiller à l'intégration dans les services de garde agréés et volet de la maternelle à temps plein.

Formatrice : Lucie Larochelle est graduée en éducation des petits du Collège Algonquin, d'Ottawa. Elle a travaillé pendant 12 ans comme éducatrice et a géré une garderie en milieu familial. Elle est mère de deux filles. Depuis 7 ans, Lucie occupe un poste d'éducatrice au Centre de la petite enfance de Glengarry-Prescott-Russell. De plus, elle travaille à titre de conseillère en intégration où elle offre du support aux garderies agréés et au volet de petite enfance ayant des enfants à besoins spéciaux. Ces deux postes lui permettent de marier sa passion pour le travail auprès des enfants avec celle de soutenir les parents et les intervenant(e)s.

Workshop I (a.m. & p.m.)

Title: Child Maltreatment and the Child Welfare System

Description: This workshop will provide a brief overview of the different types of child maltreatment, offer tips on how to recognize the signs of maltreatment and how to follow up with the process of Duty to Report and related "dos and don'ts". It will help participants further understand how the structure of the Child Welfare System and how it carries out the reports made by the community. The workshop will also include issues such as confidentiality, the life of a family file and what to expect during the process of an investigation/assessment of a family.

Trainer: Kimly Thivierge has been working in the Child Welfare System for the last 11 years. She has been an Investigations Supervisor for the last 9 years, the last 5 of these she has managed a team which specialized in Forensic Investigations. She has earned two degrees, one Honours Psychology degree from Ottawa University and one Bachelor of Social Work degree from McGill University.



Workshop J (a.m. & p.m.)

Title: ME FIRST

Description: Are you an item on your own priority list? As an educator, the answer may be NO. Those who work in the ‘helping’ fields such as education and health care, often hesitate to put themselves first, believing this is a selfish act. This workshop will challenge this belief, offering the participants insight as to why “*selfness*” is not only important, but essential for one’s long term health. The workshop will be an interactive format, engaging the participants in a lively discussion and offering a number of ‘ME FIRST’ strategies. ME FIRST will remind you that to be of service to others, you must first be of service to yourself.

Trainer: Betty Healey is an inspiring speaker, coach and award winning author committed to guiding others on their journey of self-discovery and personal transformation. The author of four books, her most recent book *ME FIRST – If I Should Wake Before I Die (2009)* reminds the reader of the importance of caring for oneself and practicing the art of *selfness*. Betty is a licensed Strategic Attraction Master Coach™. She holds a Masters degree from McGill University in Educational Psychology with a specialty in adult learning. Following a twenty-five year career in health care and education, Betty launched her own business *roadSIGNS*, www.roadSIGNS.ca, in 1997.

Workshop K (a.m.)

Title: Sensory Processing

Description: This workshop will define sensory processing and sensory processing disorders as well as describe how a child with sensory processing disorders may appear or act. Also, we will discuss strategies and recommendations to help children with sensory processing difficulties and review indicators to know when further assessment may be necessary.

Trainer: Alison Durocher is an Occupational Therapist that has been practising in the Toronto and Ottawa areas for the last 5 years. She has worked primarily in the school system and in a rehabilitation hospital, where she was involved in a pilot project to develop a model for a kindergarten classroom for children with autism. She has had the opportunity to work as a member of a diagnostic team in Toronto, which provided assessment and diagnosis for children with developmental delays. While she enjoys working with all paediatric populations, she has a special interest in working with children with Autism Spectrum Disorders and Sensory Processing Disorders.



Workshop L (a.m.)

Title: Speech and Language Development

Description: This workshop will present the speech and language developmental milestones as well as the red flags for developmental concerns. Also, during this workshop, we will provide practical updated information on navigating area services and cover the critical steps on how to communicate speech and language concerns to parents.

Trainer: Dianne Height is a Speech-Language Pathologist with the Cornwall site of the Ottawa Children's Treatment Centre. Dianne has her Masters degree in Speech-Language Pathology from McGill University and has been practising with preschoolers with special needs for 16 years.

Workshop M (p.m.)

Title: Speech and Language Strategies

Description: This workshop will present practical strategies for working with children with a range of communication delays including: speech delays, receptive and expressive language delays, fluency disorders, voice disorders and hearing impairment.

Trainer: Dianne Height is a Speech-Language Pathologist with the Cornwall site of the Ottawa Children's Treatment Centre. Dianne has her Masters degree in Speech-Language Pathology from McGill University and has been practising with preschoolers with special needs for 16 years.

Atelier N (après-midi)

Titre: Stratégies de la parole et du langage

Description : Cet atelier présentera des stratégies pratiques afin de favoriser le développement de la parole et du langage chez les enfants. Des stratégies plus spécifiques touchant les troubles de la communication incluant le retard de parole, les retards de langage expressif et réceptif, le bégaiement, les troubles de la voix et la perte auditive seront également abordées.

Formatrice : Isabelle Ferguson est orthophoniste et travaille au Bureau de santé de l'est de l'Ontario au sein du programme Mots en fleurs depuis plus de 11 ans auprès d'enfants d'âge préscolaire ayant des troubles de la communication. Elle offre des interventions directes, des formations aux parents, aux éducateurs et aux intervenants dans la collectivité.



Atelier O (matin et après-midi)

Titre : Stratégies gagnantes pour intervenir auprès des jeunes élèves atteints d'un trouble du spectre autistique

Description : Les troubles du spectre autistique (TSA) sont des problèmes neurologiques complexes causant des déficits au niveau de la communication, des activités sociales et du comportement, se manifestant de manière différente chez chaque élève. Vu la variabilité des manifestations, il n'y a pas de stratégie ou d'approche unique qui soit efficace pour tous les élèves. Durant cet atelier, le participant pourra acquérir des connaissances sur les TSA, comprendre l'utilisation du renforcement ainsi que se familiariser avec les différentes interventions à privilégier auprès de cette clientèle. Le participant pourra identifier des stratégies préventives, réactives et des comportements de remplacement.

Formatrice : Julie Richer est consultante au Programme de soutien en milieu scolaire TSA (CHEO) depuis avril dernier. Avant de se joindre à l'équipe de consultants, elle a travaillé pendant plusieurs années au sein de l'équipe d'intervention TSA pour le Conseil des écoles publiques de l'Est de l'Ontario.

Workshop P (a.m. & p.m.)

Title: Tools and Strategies for Reducing Children's Challenging Behaviours

Description: This workshop will provide a hands-on approach to the reduction of challenging behaviours exhibited by children. Participants will have the opportunity to look at potential causes of behaviours, their own feelings, and strategies and tools to use when dealing with these behavioural challenges.

Trainer: Jodi Lacasse works as an Early Learning and Child Care/QCCN Program Consultant for the Early Childhood Community Development Centre in St. Catharines. She is a RECE who has been a trainer with the Quality Child Care Initiative (QCCN) in Niagara for over 7 years.

Workshop Q (a.m. & p.m.)

Title: Valuing Diversity

Description: This workshop will bring an enhanced understanding of the differences and the similarities of diverse cultures and will work to dispel some myths and stereotypes. We will address the importance of inclusion and steps to becoming more open minded when working in a multicultural environment. The workshop will examine challenges that some of our local newcomer families face, as well as informing participants of the programs and services of the Cornwall and District Immigrant Services Agency (CDISA).

Trainer: Sarah Maynard has been the Employment Program Coordinator for Cornwall and District Immigrant Services Agency for over 7 years. She feels very fortunate to work with people from all over the world and enjoys helping people throughout S.D. & G. and Prescott-Russell to gain a better understanding of our ever changing population.



Workshop R (a.m. & p.m.)

Title: Visual Learning: Using Visual Materials in Teaching Young Children

Description: In this workshop, participants will learn the importance of using visual materials to teach young children. Participants will learn how visual schedules can increase confidence and understanding of everyday situations, how visual stories can help explain new activities and calm anxiety and how visual learning tools can increase comprehension and increase the child's chances of success. Participants will discover many ideas to implement visuals in the life of their child based on their own child's needs.

Trainer: Jennifer Geigel has been a primary school teacher for ten years. She currently teaches art (visual art, dance, music and dramatic arts) at École St-Joseph in Russell to children Junior K to Grade 8. She holds a Bachelor degree in Visual Arts and a Bachelor of Education, both from the University of Ottawa. She is also the mother of a four year old girl with autism. In 2009, Jennifer started her own consulting business called Connecting Pieces. This business is dedicated to helping parents of special needs children discover ways to help their children thrive in their natural environment.

Workshop S (a.m. & p.m.)

Title: Winning Strategies for Intervening with Young Students Who Have a Disorder from the Autistic Spectrum

Description: This workshop will describe the Autism Spectrum Disorders. The ASD are complex neurological disorders causing communication, social and behaviour deficits that manifest themselves in different ways depending on each student. There is a wide range of variable manifestations and there is not a single universal approach or strategy that is effective to all young students. During this workshop, participants will be able to acquire knowledge on ASD, understand the use of reinforcement and familiarise themselves with different intervention strategies to utilize with these children. The participants will be able to identify preventative, reactive and replacement behavioural strategies.

Trainer: Anne Borbey-Schwartz has worked for the last five years as a Consultant for the CHEO School Support Program for ASD.



TO REGISTER, PLEASE COMPLETE THE ATTACHED REGISTRATION FORM.

***FOR GROUPS OF THREE OR MORE PARTICIPANTS FROM THE SAME AGENCY/ORGANIZATION, PLEASE USE THE GROUP REGISTRATION FORM.**

POUR VOUS INSCRIRE, VEUILLEZ S.V.P. COMPLÉTER LE FORMULAIRE D'INSCRIPTION EN PIÈCE-JOINTE.

****POUR LES GROUPE DE 3 PARTICIPANT(E)S DE LA MÊME AGENCE/ORGANISME, S.V.P. UTILISEZ LE FORMULAIRE DE GROUPE.***

For additional information about the conference, please contact Diane Merpaw by email at dmerpaw@cornwall.ca or by telephone at 613.933.6282 extension 3324.

Pour des informations supplémentaires concernant la conférence, S.V.P. contactez Diane Merpaw par courriel au dmerpaw@cornwall.ca ou par téléphone au 613.933.6282 poste 3324.